

CONTINUING EDUCATION SURVEY OF STATE LICENSING BOARDS

	Does the Board require continuing education units (CEU's) to obtain and renew professional engineering licenses?	If not, does the Board have plans to either consider or require CEU's in the future?	If CEU's are required, is there a distinction made between the requirements for a licensed PE vs. a license SE?	What is the minimum number of CEU's or PDH's (Professional Development Hours) required, and over what period (i.e. 15 PDH annually, or 30 PDH biennially)?	Are there specific requirements for specialized topics that must be included as a part of the overall CEU's required (i.e. minimum number of PDH's for ethical, legal or other non-technical topics)?	Do you pre-approve any specific PDH courses?	Do you pre-approve PDH providers?	Has the Board ever rejected a PDH submission by a license holder, and if so for what reason?	Does a minimum number of PDH's have to be obtained in a live setting, and if so what is the minimum number of live PDH's required per period?	Does the Board require that a quiz must be passed after participating in either a live PDH presentation or webinar?	Does the Board require that a quiz must be passed after participating in a correspondence type (reading a technical article or online course material) PDH?	Does the Board require that a quiz must be passed after participating in a taped or pre-recorded PDH?	Does the Board allow for internal presentations conducted by fellow employees or by the license holder to qualify as a PDH?	Does the Board allow for the participation or membership in a professional organization to qualify as a PDH?	Does the Board allow for a portion of work or specific project experience to qualify as a PDH?	Does the Board consider 1.0 PDH to equal 0.1 CEU?	Does the Board allow the teaching of a PDH course, College/University course, or writing an article to qualify as a PDH, and if so does the Board allow for the time spent preparing for the course or article to qualify as a part of the PDH?	Does the Board allow for the effort associated with obtaining a U.S. Patent to qualify as a PDH?	What percentage of your licenses holders are audited and on what regular schedule?	What percentage of audits result in the discovery of errors or inaccuracies in the record of a license holder, and what percentage of this same number are charged with a Board violation or given a chance to correct the error or mistake?	What is the maximum number of PDH's that are allowed to be carried over from cycle to cycle?
Alabama	Yes	-	No	15 annually	Note #61	No	No	Note #62	No	Note #63	Note #63	Note #63	Yes	Yes with limitation	No	Yes	Note #64	Yes	Min 5% annually	Note #65	15
Alaska	Yes	-	No	24 biennially	Note #1	No	No	Note #2	No	No	No	No	Yes	Yes	No	Yes	Note #3	No	5% biannually	Note #4	12
Arizona	No	Yes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arkansas*	Yes	-	-	30 biennially	No	No	No	-	No	No	No	No	Yes	Yes	-	Yes	Yes	Yes	2% random annually	-	30
California	No	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Colorado	No	Yes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Connecticut	No	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Delaware	No	Note #78	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
D. C.	No	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Florida	Yes	-	No	8 biennially	Note #92	No	Yes	Note #79	No	No	No	No	No	No	No	Yes	Yes	Yes	3% random biennially	Info not available	0
Georgia	Yes	-	No	30 biennially	No	No	No	Note #5	No	No	No	No	Yes	Yes	No	Yes	Note #6	Yes	5%	Info not available	15
Guam	No	Yes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hawaii	No	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Idaho	Renewal only	-	No	30 biennially	No	No	Yes	Note #7	No	No	No	No	Yes	Yes	No	Yes	Yes	Yes	5% of each month's renewals	Note #8	30
Illinois SE	Yes	-	Yes	30 biennially	No	No	No	Note #9	Note #10	No	Yes	Note #11	Yes	Yes	No	Yes	Note #12	Yes	Info not available	Info not available	0
Indiana*	Yes	-	No	30 biennially	Note #80	Yes	Yes	-	No	No	No	No	Note #81	-	-	Yes	Note #82	No	Random audits	-	15
Iowa	Yes	-	No	30 biennially	No	No	No	Note #13	20 per renewal	No	Yes	Yes	Yes	Note #14	No	Yes	Yes	Yes	Note #15	Info not available	15

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New Mexico #	Yes	-	-	30 biennially	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
New York	Yes	-	No	36 triennially	Note #43	No	Yes	Note #83	Yes, 18	Yes	Yes	Note #84	Note #85	Note #93	No	Yes	Note #86	Yes	-	-	0
North Carolina*	Yes	-	No	15 annually	No	No	Yes	Yes	No	No	Yes	No	Yes	Yes	No	Yes	Yes, only once; No	Yes	-	-	15
North Dakota	Yes	-	No	30 biennially	Min 20 Tech/Max 10 Non-Tech	No	Yes	Yes, did not meet criteria	No	Note #77	Yes	Yes	Yes	Yes	No	Yes	Note #3	Yes	All late renewals + 15% random	Approx. 1%	15
Ohio #	Yes	-	-	30 biennially	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Oklahoma	Yes	-	No	30 biennially	No	No	No	Yes, did not meet criteria	No	No	No	No	Yes	Yes, 4 maximum	No	Yes	Yes	Yes	5% annually	Info not available	15
Oregon	Yes	-	No	30 biennially	Note #51	No	Yes	Note #52	No	No	No	No	Yes	Yes	No	Note #53	Yes	Depends on case review	3% per profession	Note #54	15
Pennsylvania*	Yes	-	No	24 biennially	No	No	No	-	No	No	No	No	Yes	No	No	Yes	Yes	Yes	Random audits	-	12
Puerto Rico	Yes, Note #94	-	-	25 per 5 years	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rhode Island	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
South Carolina	Yes	-	No	30 biennially	No	No	No	Note #58	No	No	No	No	No	Note #59	No	Yes	Note #60	Yes	5% biennially	No info available	30
South Dakota #	Yes	-	-	30 biennially	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tennessee	Yes	-	No	24 biennially	Note #87	No	No	Note #88	No	No	No	No	Yes	Note #89	No	Yes	Note #90	No	5% per month	Note #91	12

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Texas	Yes	-	No	15 annually	1 PDH in ethics or Board laws	No	No	Note #68	No	No	No	No	Yes	Note #69	Note #70	Yes	Note #71	Yes	Approx. 2%	5-20 cases per quarter	14
Utah	Yes	-	Yes	24 biennially	Note #50	No	No	No	No	No	No	No	No	Yes, 8 maximum	No	Yes	Yes, 4 maximum	Under discretion	10% biennially	Less than 1%	12
Vermont #	No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Virgin Islands, U.S.	No	Yes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Virginia	Renewal only	-	No	16 biennially	Relevant to profession	No	No	Note #76	No	Note #77	Yes	Yes	Yes	No	No	Yes	Yes	No	Random audits, 1%	Info not available	0
Washington	No	Yes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
West Virginia	Yes	-	No	15 annually	No	No	No	Note #66	No	No	No	No	Yes	Note #67	No	Yes	Yes, only once; Yes	Yes	3-5% annually	5-10%, 30 days to fix	8
Wisconsin	Yes	-	No	30 biennially	Note #55	No	No	Note #95	13 per renewal	No	Yes	No	Yes	Yes, 4 maximum	No	Yes	Note #56	Yes	Random audits	Info not available	Note #57
Wyoming	Yes	-	No	Note #44	No	No	No	Yes	No	No	No	-	Yes	Yes	No	Yes	Yes	Yes	2% random annually	Info not available	15

* - Board's response directed author to refer to laws and rules for answers to all survey questions

- Board did not respond

NOTES:

1. Must protect the HSW of the public and can include Technical, Managerial, or Ethical content.
2. Yes. The Board didn't feel it met the criteria in our regulations.
3. The Board will give credit for the first presentation of the course. Full time faculty are not given credit for teaching.
4. This information is not readily available. If the Board doesn't accept submitted CEU's the licensee is given 60 days to make it up, or they can appeal the decision. We haven't had any appeals to date. To date we have had two licensees disciplined for falsely reporting that they completed the required CEU. And we have three cases pending for not responding to the audit.
5. Yes, when it was completely unrelated or unverifiable.

6. Yes, but only once per course.
7. Yes. It was a combined licensee (PE and PLS) and all the PDH's were in technical engineering subjects, none with PLS subjects. A joint license holder must have thirty (30) PDHs in each profession.
8. Probably 25% are found with an error, typically not having two or more activity types or counting regular work assignments. They are given an opportunity to correct before disciplinary action is taken.
9. Yes. If the PDH/CEU is not profession specific and relevant to either the professional skills or scientific knowledge in the practice (PE and SE have similar wording).
10. A PE has no requirements for a live setting. The SE has a maximum of 10 for on-line or self-administered.
11. SE – Yes. PE – No.
12. Yes. PE – two hours for each hour taught for first time only. Articles are 10 PDH's. SE – 3 hours for each hour taught.
13. Yes, if the PDH does not meet Iowa's requirements for documentation, etc.
14. Yes, if licensee is an officer of the organization or sits on a committee.
15. It is random and varies.
16. Yes, for not meeting the Board's regulations concerning what is acceptable.
17. Yes, but this type of PDH has also been rejected. Depends on what was presented.
18. Serving as an office or member of a committee of a professional organization counts.
19. Yes, per regulation, time is allowed for preparation.
20. Not specified in the regulations.
21. Approximately 2% during each renewal cycle.
22. Errors are discovered in approximately 5% of audits done. By regulation, 120 days are given to correct.
23. Yes, because submission was not engineering related.
24. Yes, if serving as an officer.
25. Yes, you get double the participant time to compensate for preparation time but can only claim teaching a specific course once.
26. About 10% have issues and all are allowed a chance to correct the error or mistake. Approximately 1% results in a board action, usually because they ignore us.
27. At least one PDH shall be in professional ethics. A minimum of eight PDH's shall be earned in Life Safety Code, building codes and/or Americans with Disabilities Act Accessibility Guidelines by every professional engineer licensee who designs buildings and/or building systems.
28. Yes, for various reasons: not enough hours, missing ethics or life safety code hours, trying to use invalid hours (old hours or hours for activities the Board doesn't recognize as eligible to receive PDH, self-study hours).
29. Yes, and credit for teaching or making presentations may be earned at twice the PDH's allowed for attending a course, but shall not exceed 30 PDH's in any biennial licensure renewal period.
30. Credit for teaching or making presentations may be earned at twice the PDH's allowed for attending a course, but shall not exceed 30 PDH's in any biennial licensure renewal period. Authoring and publishing peer reviewed articles/papers in engineering or land surveying journals; or authoring and publishing peer reviewed books related to engineering or land surveying = 10 PDHs. Authoring and publishing non-peer reviewed articles/papers in engineering or land surveying journals = 5 PDHs.
31. The board may request, at any time, that a licensee provide proof of compliance with all CEU requirements. The board conducts random audits in connection with biennial renewals of up to 3% of all board licensees, or approximately 400 per year.
32. The Board performs random audits and rejects PDH's that have insufficient documentation, or a failure to have taken a quiz for an online course.
33. Yes, as long as the topic is relevant to the practice of engineering, and not simply a product demonstration or sale presentation.
34. Membership alone does not qualify, but holding a position as an officer or working committee member can qualify for up to 1 PDH per full year of activity, limited to 2 per renewal per organization.
35. 1.5% of licensees who renew on time are audited. 5% of late renewals (up to 90 days) are audited. 100% of renewals after 90 days are audited.
36. All licensees are given the opportunity to explain or correct inaccuracies. Those who cannot, go through the discipline process.
37. Yes, if it wasn't acceptable continuing education for engineering.
38. Yes, up to the limit of Rule 23.4.
39. Yes, not related to the profession or business.
40. Very little. The licensee is given the opportunity to correct any deficiency. If they do not, their license is placed in Inactive Status and therefore they can't offer or perform services in the State of Nevada.
41. PE's can use an article if it is published in an engineering text or professional journal (30 PDH) or a trade journal gets (2 PDH). You cannot include their preparation time.
42. Approximately 8% of those chosen need to send clarification.
43. At least 1 hour each triennial must be on the topic of Professional Ethics. In addition, at least 18 credits of live courses must be done and no more than 18 credits of educational activities may be done in each triennial. Live courses are those in a traditional classroom or done with a real-time instructor (such as live webinars), while educational activities (EAS) are comprised of other types of activities such as teaching a course, securing a patent, etc. The total of all live and EAS must be 36 credits in each triennium.
44. WY requires 30 CPC's every 2 years. (CPC = Continuing Professional Competency = PDH)
45. Yes, although the board uses actual hours as its unit of measurement, not CEUs or PDHs.
46. Yes, usually because it is not engineering-related
47. Yes, but it must be active participation.
48. Not if it is gained as part of the licensee's standard business practice.
49. Yes to teaching. For teaching or presenting, apply a multiplier of 2 (this credit is valid for teaching a course or seminar the first time). Full-time faculty may not claim teaching credit associated with their regular duties. Authoring archival articles published in a peer-reviewed journal or published book is creditable, up to 10 actual hours maximum.
50. Must have an identifiable clear statement of purpose and defined objective for the educational program directly related to the practice of a professional engineer, professional structural engineer, or professional land surveyor; be relevant to the licensee's professional practice; be presented in a competent, well organized and sequential manner consistent with the stated purpose and objective of the program; be prepared and presented by individuals who are qualified by education, training and experience; and have associated with it a competent method of registration of individuals who actually completed the professional education program and records of that registration and completion available for review.

51. PDH units must be obtained in qualifying activities related to the individual's registration. A qualifying activity is a course or activity with a clear purpose and objective which improves, or expands the skills and knowledge relevant to the registrant's field of practice or practices.
52. Yes, various reasons such as regular employment, repetitive attendance of the same course.
53. Please see the conversion (OAR) 820-010-0635(4)(c).
54. Staff tries to work individually with the registrant towards compliance. The percentage of non-compliances in the past audits has been around 6 percent.
55. A minimum of two (2) PDHs must be taken in professional conduct and ethics.
56. Teaching is an example of a qualifying activity; teaching for the first time or teaching a course previously taught if substantial time was spent in updating material. PDHs may only be counted for the initial offering or presentation of a course or program. Full-time faculty may not claim PDHs for teaching done as part of their regular duties. Multiply the PDHs earned by factor of 2 for teaching credit. Authoring published papers, articles, or books in the registrant's area of professional practice that has been published in book form or in circulated journals or trade magazines. Five PDHs will be granted in the biennium in which publication occurred. For peer reviewed papers, articles, or books in the registrant's area of professional practice, 10 PDHs will be granted in the biennium in which the publication occurred.
57. If a registrant obtains more than 30 PDHs in a biennium, a maximum of 15 of the excess PDHs may be used toward the continuing education requirements in the next biennium; however, excess (carryover) credits cannot be used to satisfy the requirements for the minimum required 2 PDHs in the area of professional conduct and ethics, nor shall it be used toward satisfying the requirements for the minimum of 13 PDHs via courses where the registrant interacts in real time in a traditional classroom setting, computer conferencing, or interactive video conference where participants are present in the same room or logged in at the same time and can communicate directly with each other and ask questions of the instructor.
58. The board rejects courses related to running a business, risk management, or other similar activity that would not maintain or increase the licensee's professional expertise.
59. A small number of hours are allowed under specific circumstances.
60. A specific number of hours are allowed which would not include prep time. Teaching courses counts only once, writing an article counts if it is published.
61. Not for PE renewal. PLS renewal requires a 6 hour course in Alabama standards once every 4 years.
62. Yes. Did not meet criteria to be considered continuing education. There also has been discussion about the number of hours for some on-line courses.
63. The Board does not encourage meeting the requirements through correspondence, video, audio, or on-line courses. A correspondence, video, audio, or on-line course must require the participant to show evidence of achievement and completion. This may or may not be an actual quiz. No such requirement for a live PDH presentation.
64. Does not refer to it as preparation time. The instructor is granted twice the hours of the course. Teaching credit is valid only for the first offering of the course/presentation. Full time faculty may not claim teaching credit associated with their regular duties.
65. Approximately 1% has investigations opened. Errors where courses have been disallowed do not fall in this category. They are automatically given 180 days in which to earn the additional credits.
66. Yes. There are several reasons to include does not meet the intent of the continuing education legislation, unrelated to engineering, not verifiable/cannot be document, taken outside of acceptable timeframe for renewal window, etc.
67. Yes, participation in a technical society event (conference, seminar, committee meeting, etc.), not simply for being a member.
68. Yes; for not having enough hours and for not having appropriate courses. We require that all courses / activities be in a technical, business related, ethical, or educational area.
69. Yes, with limits. See the rules (http://engineers.texas.gov/downloads/law_rules_122512.pdf) for requirements and maximum PDH.
70. Texas allows up to 5 hours of self-study to count. This could be additional research, reading, or other activities related to one's work, but actually DOING your job does not count. It must be above and beyond tasks for which you are employed.
71. Yes, the Board counts teaching. There is no hour multiplier. Preparation can count as self-study but the board doesn't give additional time for prep. You can only count teaching a particular course or seminar once.
72. Yes, various reasons but mainly due to lack of proper supporting documentation or the courses not being related to the licensee's profession or area of practice.
73. No, but the participant must have been issued a certificate of completion.
74. Yes, teaching or instructing qualifying courses or seminars or making presentations at technical meetings or conventions earn PDH credit at twice that of participants; Five (5) PDHs are earned for a paper or article that is published in a nationally circulated technical journal or article. Credit cannot be claimed until that article or paper is actually published; and notwithstanding the provisions above, PDHs will only be awarded for the first occurrence of attending or teaching a qualifying course or seminar per every two (2) year renewal period.
75. Approximately 5% result with some type of inaccuracy. These licensees are all given a chance to correct the error or mistake if it was not intentional. Less than 1% of those that are audited are charged with a Board violation.
76. Yes – not relevant to profession.
77. Live presentation or webinar– no; canned webinar – yes.
78. No PDHs yet but they are in the legislative process for approval. Expect to see them required here as early as next year.
79. Yes, because submission was unacceptable (Algebra course).
80. At least one (1) hour of the continuing education required in each biennium under subsection (a) shall be in ethics applicable to the practice of professional engineering. At least one (1) hour of the continuing education required in each biennium under subsection (a) shall be in Indiana statutes and rules applicable to the practice of professional engineering.
81. Services as an instructor or presenter at a qualified continuing education course earn one (1) hour of continuing education for each hour taught, but only for the initial instruction or presentation.
82. Teaching a course at an accredited university, college, or educational institution shall earn two (2) times the number of hours a student is allowed under subsection (b), but only for the first time the instructor teaches the course.
83. Yes, the Board has rejected PDH credits for a variety of reasons, such as: offered by non-approved course sponsors, on a subject not deemed to substantially contribute to the practice of professional engineering, the date of the course fell outside of the registration period, no course certificate of completion was submitted, the certificate of completion was in a foreign language.
84. These types of PDH courses are not accepted by the Board as there is no interactivity with the presenter. Self-study courses must have a quiz that is sent in and graded by the instructor and a certificate of satisfactory completion must be issued before credit can be given.
85. Yes, ONLY IF the employer is an approved provider of continuing education in NYS.
86. Preparing and teaching a course may be used for PDH credit ONE TIME. Subsequent delivery of the same course cannot be used for additional credit. Credit includes actual teaching time plus up to 2 hours of preparation time for each hour taught. For example; a 3 hour course may earn the presenter 9 hours of PDH if it is written and presented for the first time on an acceptable topic.
87. 13 PDHs must address health, safety and welfare (HSW) issues and technical competency.
88. Yes. The most common reasons for rejection are failure to provide adequate documentation and submission of activities that are not allowed by the continuing education rules.

89. Our rules allow credit for attendance at Board meetings and professional society legislative events, and active participation in a technical/professional society or organization, or a technical or professional public board, as an officer or committee member (for a maximum of 8 PDHs per biennium). Registrants do not receive PDH credit simply for being a member of professional organization.
90. Yes. Teaching or instructing qualifying courses or seminars are credited at twice the PDHs earned by a participating student, and may be claimed for credit only once. Teaching or instructing a course or seminar may not be claimed if teaching or instructing is the registrant's regular employment. Authorship of papers, articles, or books cannot be claimed until actually published; credit earned will equal preparation time spent not to exceed 25 PDHs per publication.
91. There are no statistics on this, but a good estimate is that less than 5% of audits result in the discovery of errors or inaccuracies. Registrants are normally given 180 days to remedy any deficiencies, so a very small number result in disciplinary action.
92. Florida requires 4 PDHs in FL Laws & Rules in each renewal cycle.
93. No.
94. Answers to other questions not provided.
95. Since the Board just started requiring PDH's, this information is not available.
96. First-time teachers who are not full-time faculty qualify for double the credits for the course taught; presumably this is to reward preparation. But only first-time teachers qualify.
97. The Board determines the amount of licensees audited every two years.